

## NOISE for Social Change

### Youth Fellows Evaluation

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#### Pre-Participation Survey

Thank you for participating in this research. This survey should take approximately 30 minutes to complete.

Your information and responses are **confidential** and will only be seen by the research staff. Your response will not be shared with your parents, your teachers, your pod members or other NOISE Fellows.

#### Instructions

This survey asks you about your attitudes and opinions; there are no right or wrong answers. This survey is not a test. Read each question carefully and answer it as honestly as possible, if you have questions one of the NOISE staff will be able to answer them for you.

You will complete this survey twice: once at the beginning of the NOISE program and once at the end. The survey you are filling out today is called the **Pre-participation Survey** and records your attitudes and opinions before you complete NOISE.

The survey is split into four sections. Each section has a different focus. The sections are:

- Academic Engagement
- Civic Engagement
- Psychosocial well-being
- All About You

#### How to complete this survey:

Please take as much time as you need to answer **all** of the questions. It should not take more than 30 minutes to complete the survey.

You may use a pencil or pen to complete the survey. If you use a pencil it will be easier to change your answer if you make a mistake.

Follow the directions provided for each question and make sure to fill the bubbles in completely. If you wish to change your answer completely erase your last answer before choosing a new answer.

**Before you begin – Have you signed your consent form?**

**Academic Engagement:**

This section asks questions about your attitudes and activities at your school. When answering these questions consider **all of your experiences** at the school you attended last year (2012-2013).

**1. How much do you agree or disagree with each statement? (mark only one response for each statement) <sup>1</sup>**

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
I like being in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am interested in the work at school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I pay attention in class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Times seems to pass quickly when I am doing schoolwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I like schoolwork best when it is challenging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that the schoolwork I am assigned is meaningful and important	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My courses are interesting to me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think the things I am learning in school are important for my future	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that school is worthwhile	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**2. How much do you agree with the following statements? (mark only one response for each statement)<sup>2</sup>**

	A lot	Some	A little	Not at all
I feel like I belong to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I contribute to my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am viewed by the staff as a valued part of my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a responsibility for the welfare of my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel proud of my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do things to make my school a better place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<sup>1</sup> Questions to measure academic engagement - *Survey of academic engagement* (RMC Research n.d. – used in multiple evaluations) in *Toolkit for Evaluating Service-Learning Programs* (Abt Associates, 2010): 2-17

<sup>2</sup> Questions to measure a sense of belonging to school - *Public Achievement Evaluation Report* (RMC Research, 2006) in *Toolkit for Evaluating Service-Learning Programs* (Abt Associates, 2010): 2-16

**Civic Engagement:**

This section asks you questions about your opinions about your community and the activities you do in your community. Think of your community as all as the agencies, businesses and neighbourhoods outside your school.

**3. Please indicate how much you agree or disagree with each of the following statements.**  
*(mark only one response for each statement)<sup>3</sup>*

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
People my age can do things to make the world a better place	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can make a difference in my neighbourhood or city	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel responsible for helping others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I often think about the needs of others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Helping to solve community problems is something everyone should do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I tend to volunteer throughout my whole life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Do you think that each of the following statements is not an important obligation, a somewhat important obligation or a very important obligation that a citizen owes to the country?** *(mark only one response for each statement)<sup>4</sup>*

	Very important	Somewhat important	Not important
Report a crime I have witnessed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participate in neighbourhood organizations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help keep the neighbourhood safe	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help keep the neighbourhood clean and beautiful	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Help those who are less fortunate	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<sup>3</sup> Questions to measure responsibility for community issues and social problems (social responsibility) – *Survey of social responsibility* (RMC Research, 2007) in *Toolkit for Evaluating Service-Learning Programs* (Abt Associates, 2010): 2-15

<sup>4</sup> Questions to measure responsibility for community issues and social problems (neighbourhood obligation) – *Still serving: Measuring the impact of AmeriCorps on alumni* (Corporation for National and Community Service, Office of Research and Policy Development, 2008) *Toolkit for Evaluating Service-Learning Programs* (Abt Associates, 2010): 2-15

**Psychosocial Well-being:**

This section asks you about your skills and your beliefs about future.

4. In the past twelve months, how often did you do the following? (mark only one response for each statement)<sup>5</sup>

	Everyday	Almost everyday	Almost once a week	Almost once a month	A few times a year	Never
I talked about my ideas in front of other people	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I wrote about my ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found ways to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I figured out how to make a good decision	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I came up with new ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was the leader of a group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I listened to other people's ideas even if they were different than mine	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I asked others to explain their ideas or points of view	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I compromised with other people to reach a common goal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

5. Below are some statements about your goals for the future. (mark only one response for each statement)<sup>6</sup>

	Very sure I will	Sure I will	Possibly will	Very sure I won't	Sure I won't	Possibly won't	Not sure one way or the other
I will graduate from high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I will continue my education beyond high school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<sup>5</sup> Adapted: 21<sup>st</sup> Century Skills Acquisition Scale (RMC, Research 2009) in *Toolkit for Evaluating Service-Learning Programs* (Abt Associates, 2010): 4-72

<sup>6</sup> *Postsecondary Aspirations Scale* (RMC Research 2009) in *Toolkit for Evaluating Service-Learning Programs* (Abt Associates, 2010): 4-72

**6. How far do you hope to go in school? (Mark all that apply)<sup>7</sup>**

- Less than high school diploma
- High school diploma
- Technical school or certification (for example, mechanics certificate, cosmetology license)
- College diploma
- A University Degree
- More than a University degree
- I don't know
- Other (specify) \_\_\_\_\_

**7. Thinking of all your voluntary community service or volunteer activities over the past 12 months, please indicate how much you agree with the following statements. (mark only one response for each statement)<sup>8</sup>**

	Strongly agree	Agree	Uncertain	Disagree	Strongly Disagree
I re-examined my beliefs and attitudes about myself	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was exposed to new ideas and ways of seeing the world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I learned about the 'real' world	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I did things I never thought I could do	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I changed some of my beliefs and attitudes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<sup>7</sup> ibid

<sup>8</sup> Questions to measure personal efficacy and empowerment – *Still serving: Measuring the impact of AmeriCorps on alumni* (Corporation for National and Community Service, Office of Research and Policy Development, 2008) *Toolkit for Evaluating Service-Learning Programs* (Abt Associates, 2010): 2-15

**All About You:**

What grade will you be starting in September 2012?

- Grade 9
- Grade 12

What is your gender?

- Male
- Female
- Transgender

Who are you living with now?<sup>9</sup>

- Married parents/guardians
- Parents/guardians living together but not married
- A sole/single parent/guardian
- Staff or house parents in a group home
- Foster parents
- I live in supervised housing (independent living unit) but I am responsible for myself
- I live on my own
- I live with friends
- Other (please describe) \_\_\_\_\_

How many brothers and sisters (including step-siblings and half-siblings) do you have? \_\_\_\_\_<sup>10</sup>

What is the main source of income in your household?<sup>11</sup>

- Income from employment
- Income from social assistance (e.g. Ontario Works, ODSP)
- Income from business income
- Income from other sources (please specify) \_\_\_\_\_

Does your family have internet access at home?<sup>12</sup>

- Yes
- No

If you were NOT born in Canada, where were you born? (If you were born in Canada, go to question 13) \_\_\_\_\_<sup>13</sup>

What year did you arrive in Canada? \_\_\_\_\_<sup>14</sup>

Do any of your parents currently live outside of Canada?<sup>15</sup>

- Yes

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<sup>9</sup> Ibid

<sup>10</sup> Ibid

<sup>11</sup> Ibid

<sup>12</sup> Ibid

<sup>13</sup> Ungar et al. 2009. PRYM

<sup>14</sup> Ibid

<sup>15</sup> Therese Knott

- No

People often identify themselves with a particular racial group. To which of the following groups do you belong? (Mark or check the one that best describes you).<sup>16</sup>

- Aboriginal or Native (e.g. Innu, Inuit, Metis, Mi'kmaq)
- South Asian (e.g. East Indian, Pakistani, Punjabi, Sri Lankan)
- Southeast Asian (e.g. Cambodian, Indonesian, Laotian, Vietnamese)
- Middle Eastern (e.g. Armenian, Egyptian, Lebanese)
- West Asian (e.g. Iranian/Persian, Afghan)
- Asian (e.g. Chinese, Korean, Japanese)
- African (e.g. Ghanaian, Somali, Ethiopian)
- Caribbean (e.g. Jamaican, Guyanese, Grenadian)
- White
- Filipino
- Latin American (e.g. Mexican, South American, Central)
- Other (please specify) \_\_\_\_\_

Are you able to speak any languages besides English?<sup>17</sup>

- Yes
- No

If you speak any languages besides English, please list them below.<sup>18</sup>

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

What language do you speak most often at home? \_\_\_\_\_<sup>19</sup>

Does your family/household rent or own the home you are living in?<sup>20</sup>

- Own
- Rent

Do you live in a Toronto Community Housing Corporation (TCHC) apartment / town house?<sup>21</sup>

- Yes
- No

**This is the end of the Pre-participation Survey.**

Thank you for taking the time to fill out the survey. Please make sure you return the survey to the researcher before you leave.

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<sup>16</sup> Ungar et al. 2009. PRYM

<sup>17</sup> Alex Lovell

<sup>18</sup> Ibid

<sup>19</sup> Ibid

<sup>20</sup> Ibid

<sup>21</sup> Ibid