

¹ AP/SOWK 4210 - CRITICAL YOUTH WORK: A PRAXIS EXPERIENCE IN THEORY, PRACTICE AND POLICY

² GS/SOWK 5970 - CRITICAL YOUTH WORK: A PRAXIS EXPERIENCE IN THEORY, PRACTICE, POLICY AND RESEARCH

EVALUATION

Pod Membership – Attendance and Participation: 15%

NOISE Pod Social Action Project (Group): 35%

Presentation – Community Learning Festival (Group): 15%

Individual Final Reflection or Individual Case Study Summary: 35%

(submission must be suitable for publication as a blog post, video or any other format that can be easily shared on-line)

¹ BSW Students – Modules 1, 2 & 3 only

² MSW Students – Modules 1, 2, 3 & 4





READINGS

Module 1: Theorizing and Problematizing Critical Youth Work – Dilemmas, Challenges and Possibilities

Required Readings

Bamber, J., & Murphy, H. (1999). Youth work: The possibilities for critical practice. *Journal of Youth Studies*, 2(2), 227-242. doi:10.1080/13676261.1999.10593037

Cooper, C. (2012). Imagining 'radical' youth work possibilities – Challenging the 'symbolic violence' within the mainstream tradition in contemporary state-led youth work practice in England. *Journal of Youth Studies*, 15(1), 53-71. doi:10.1080/13676261.2011.618489

Foster, K. R., & Spencer, D. (2011). At risk of what? Possibilities over probabilities in the study of young lives. *Journal of Youth Studies*, 14(1), 125-143. doi:10.1080/13676261.2010.506527

Gale, F., & Bolzan, N. (2012). Social resilience: Challenging neo-colonial thinking and practices around 'risk'. *Journal of Youth Studies*, (iFirst Article), 1-15. doi:10.1080/13676261.2012.704985

Ginwright, S., Cammarota, J., Noguera, P. (2005). Youth, social justice, and communities: Toward a theory of urban youth policy. *Social Justice*, 32(3), 24-40. Retrieved from <http://www.ifsnetwork.org/LinkClick.aspx?fileticket=FbK%2FNBi%2F4cc%3D&tabid=472&mid=1283>

Ginwright, S., & James, T. (2002). From assets to agents of change: Social justice, organizing, and youth development. *New Directions for Youth Development*, 2002(96), 27-46. doi:10.1002/yd.25

Jeffs, T., & Smith, M. K. (2009). The problem of 'youth' for youth work. *Youth and Policy*. Retrieved from <http://www.infed.org/archives/youth.htm>





Recommended Readings

Hilfingier Messias, D. K., Jennings, L. B., Fore, M. E., McLoughlin, K., & Parra-Medina, D. (2008). Societal images of youth: Representations and interpretations by youth actively engaged in their communities. *International Journal of Qualitative Studies in Education*, 21(2), 159-178. doi:10.1080/09518390701217466

Harkavy, I., & Axelroth Hodges, R. (2012, October). *Democratic devolution: How America's colleges and universities can strengthen their communities* [Policy Memo]. Prepared for Progressive Policy Institute. Retrieved from http://www.progressivepolicy.org/wp-content/uploads/2012/10/10.2012_Harkavy-Hodges_Democratic-Devolution.pdf

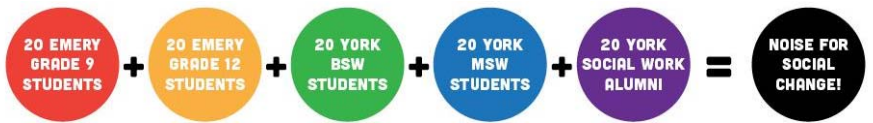
Hart, S. (2009). The 'problem' with youth: young people, citizenship and the community. *Citizenship Studies*, 13(6), 641-657. doi:10.1080/13621020903309656

Harward, D. W. (Ed.). (2012). *Civic Provocations*. Washington, DC: Bringing Theory to Practice. Retrieved from http://www.aacu.org/bringing_theory/documents/CivicProvocationsmonograph_000.pdf

Sukarieh, M., & Tannock, S. (2011). The positivity imperative: A critical look at the 'new' youth development movement. *Journal of Youth Studies*, 14(6), 675-691. doi:10.1080/13676261.2011.571663

VeLure Roholt, R., Baizerman, M., & Hildreth, R. W. (2013). Introduction: A big surprise? In R. VeLure Roholt, M. Baizerman, & R. W. Hildreth (Eds.), *Civic youth work: Co-creating democratic youth spaces* (pp. 1-17). Retrieved from http://www.lyceumbbooks.com/downloads/CivicYouthWork_CH01.pdf





Module 2: Theory into Policy – Youth Work and Policy Development (Local and Global)

Required Readings

Hoskins, E., & Meilleur, M. (2012, August). *Ontario's youth action plan* [Research Report]. Prepared for the Government of Ontario. Retrieved from <http://www.children.gov.on.ca/htdocs/English/documents/topics/youthandthelaw/youthactionplan/yap.pdf>

Ontario Trillium Foundation. (n.d.). *Building Ontario's Youth Social Infrastructure to transform and sustain youth engagement and organizing*. Prepared for Laidlaw Foundation. Retrieved from <http://www.otf.ca/en/knowledgesharingcentre/resources/HarvestEN.pdf>
<http://www.historyconference.org/Documents/YSA%20curriculum%20paper.pdf>

O'Rourke, D. (2012, October). *#GenerationFlux: Understanding the seismic shifts that are shaking Canada's youth* [Research Report]. Prepared for Community Foundations of Canada. Retrieved from http://www.vitalsignscanada.ca/files/vitalyouth/2012_VitalYouth%20Research%20Summary.pdf

Recommended Readings

Minnesota Commission on Out-of-School Time. (2005, June). *Journeys into community: Transforming youth opportunities for learning and development* [Final Report]. Retrieved from <http://www1.extension.umn.edu/youth/research/docs/MNCOST-journeys-into-community-full-report.pdf>

Minnesota Commission on Out-of-School Time. (2005, May). *Journeys into community: Transforming youth opportunities for learning and development* [Executive Summary]. Retrieved from <http://www1.extension.umn.edu/youth/research/docs/MNCOST-journeys-into-community-executive-summary.pdf>





Module 3: Theory into Practice – Promising and Best Youth Engagement Practices / Problem Areas and Gaps / Notes for Future Practice

Required Readings

Alderman, J., Khanna, N., Blackstock, C., & Balla, S. (2011). *Guidelines for the ethical engagement of young people* [Research Report, revised]. Ottawa, ON: First Nations Child and Family Caring Society of Canada. Retrieved from <http://www.fncaringsociety.com/sites/default/files/ethical-youth-engagement/Guidelines-Ethical-Youth-Engagement.pdf>

Bonnell, J., & Zizys, T. (2005, February). *Best practices for youth programs* [Research Report]. Prepared for United Way of Greater Toronto. Retrieved from <http://www.unitedwaytoronto.com/downloads/whatWeDo/reports/YouthBestPractices-FinalPublicReport.pdf>

Campbell, D., & Erstein, N. (2012). Engaging youth in community change: Three key implementation principles. *Community Development*, 43(1), 63-79. doi:10.1080/15575330.2011.645042

City of Toronto. (2006). *InvolveYouth2: A guide to meaningful youth engagement*. Prepared by Social Development, Finance and Administration Division. Retrieved from <http://www.toronto.ca/involveyouth/pdf/youth2inal.pdf>

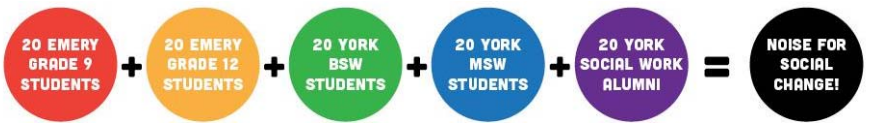
Emslie, M. (2009). 'Practise what you teach' - Researching youth work education: Teaching participatory casework practice. *Journal of Youth Studies*, 12(3), 323-336. doi:10.1080/13676260902810833

Fusco, D. (2012). Use of self in the context of youth work. *Child & Youth Services*, 33(1), 33-45. doi:10.1080/0145935X.2012.665323

J. W. McConnell Family Foundation. (2005, December). *Appendix One - Guiding Principles for Engaging Youth*. Available through course dropbox.

Kelly, C., & Carson, E. (2012). The Youth Activist Forum: Forging a rare, disability-positive space that empowers youth. *Journal of Youth Studies*, 15(8), 1089-1106. doi:10.1080/13676261.2012.693595





Recommended Readings

Arnold, M. E., Dolenc, B., & Wells, E. E. (2008). Youth community engagement: A recipe for success. *Journal of Community Engagement and Scholarship*, 1(1), 56-65. Retrieved from ProQuest.

Belton, B. (2009). *Developing critical youth work theory: Building professional judgment in the community context*. Boston, MA: Sense Publishers. Retrieved from <https://www.sensepublishers.com/media/245-developing-critical-youth-work-theory.pdf>

Camino, L., & Zeldin, S. (2002). From periphery to center: Pathways for youth civic engagement in the day-to-day life of communities. *Applied Developmental Science*, 4(4), 213-220. doi:10.1207/S1532480XADS0604_8

Canadian CED Network. (April 2009). *Youth in Charge urban tool kit*. Retrieved from http://ccednet-rcdec.ca/sites/ccednet-rcdec.ca/files/ccednet/YIC_ToolKit_April_2009v2.pdf

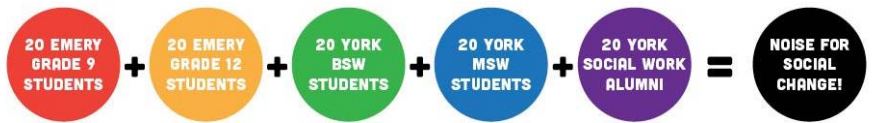
Cargo, M., Grams, G. D., Ottoson, J. M., Ward, P., & Green, L. W. (2003). Empowerment as fostering positive youth development and citizenship. *American Journal of Health Behavior*, 27, S66-S79. Retrieved from ProQuest.

Centre of Excellence for Children's Well-Being. (2007). *Youth engagement: A conceptual model*. Retrieved from http://tgmag.ca/aorg/pdf/4pager_e2008FINAL_web.pdf

Chamberlain, P. (2009, June). *Youth Mentoring Children and Youth – A CED Approach: Four innovative models from across Canada* [Final Report]. Retrieved from http://ccednet-rcdec.ca/files/ccednet/pdfs/Youth_Mentoring-4_Models_Report.pdf

Christens, B. D., & Kirshner, B. (2011). Taking stock of youth organizing: An interdisciplinary perspective. In C. A. Flanagan & B. D. Christens (Eds.), *Youth civic development: Work at the cutting edge*. *New Directions for Child and Adolescent Development*, 134, 27-41. doi:10.1002/cd.309.





City of Toronto. (2004). *InvolveYouth: A guide to involving youth in decision-making*. Retrieved from <http://www.toronto.ca/involveyouth/pdf/guide.pdf>

Fredricks, J. A. (2011). Engagement in school and out-of-school contexts: A multidimensional view of engagement. *Theory Into Practice, 50*(4), 327-335. doi:10.1080/00405841.2011.607401

Harris, E., Deschenes, S., & Wallace, A. (2011). Helping older youth succeed through expanded learning opportunities. *Harvard Family Research Project, 1*, 1-4. Retrieved from <http://www.hfrp.org/publications-resources/publications-series/ncl-harvard-family-research-project-brief-series-elo-research-policy-practice/helping-older-youth-succeed-through-expanded-learning-opportunities>

Huebner, A. J., Walker, J. A., & McFarland, M. (2003). Staff development for the youth development professional: A critical framework for understanding the work. *Youth & Society, 35*(2), 204-225. doi:10.1177/0044118X03255024

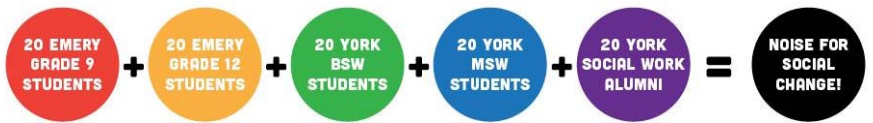
In Defence of Youth Work. (n.d.). In defence of youth work: What we stand for. (Search Google for title to go directly to .doc).

Latendresse, J., & Blanchet-Cohen, N. (2010). *Engaging youth within our communities*. Report prepared for Boscoville 2000 Young People Mobilisation and Citizen Participation Management. Retrieved from http://www.youthscape.ca/guide_jeune_ang_web.pdf

Wimer, C., & Harris, E. (2011). Research update 7: Out-of-school time programs for older youth. *Harvard Family Research Project, 7*, 1-10. Retrieved from <http://www.hfrp.org/publications-resources/browse-our-publications/research-update-7-out-of-school-time-programs-for-older-youth>
<http://www.allenandunwin.com/sociologyaustralia/files/RETHINK.PDF>

Yonezawa, S., Jones, M., & Joselowsky, F. (2009). Youth engagement in high schools: Developing a multidimensional, critical approach to improving engagement for all students. *Journal of Educational Change, 10*(2/3), 191-209. doi:10.1007/s10833-009-9106-1





Module 4: Engaging Youth in Research and Evaluation – Challenges and Possibilities

Required Readings

Checkoway, B., & Richards-Schuster, K. (2003). Youth participation in community evaluation research. *American Journal of Evaluation*, 24(1), 21-33.
doi:10.1177/109821400302400103

Checkoway, B., & Richards-Schuster, K. (2004). Youth participation in evaluation and research as a way of lifting new voices. *Children, Youth and Environments*, 14(2), 84-98. Retrieved from http://www.stes-apes.med.ulg.ac.be/Documents_electroniques/EVA/EVA-GEN/ELE%20EVA-GEN%207388.pdf

Fine, F., Torre, M. E., Burns, A., & Payne, Y. A (2007). Youth research/participatory methods for reform. In D. Thiessen & A. Cook-Sather (Eds.), *International handbook of student experience in elementary and secondary school* (pp. 805-828). Dordrecht, The Netherlands: Springer.

Fernández, M. A. (2002). *Creating community change: Challenges and tensions in community youth research* [Issue Brief]. Prepared for John Gardner Center, Stanford University. http://opendev.stanford.edu/sites/default/files/final_MF_IssueBrief_CreateCommChange_1002.pdf

Fleming, J. (2011). Young people's involvement in research: Still a long way to go? *Qualitative Social Work*, 10(2), 207-223. doi:10.1177/1473325010364276

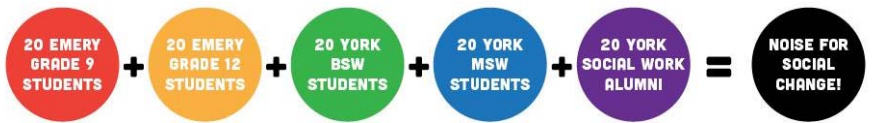
Morrell, E. (2006). Youth-initiated research as a tool for advocacy and change in urban schools. In S. Ginwright, P. Noguera, & J. Cammarota (Eds.), *Beyond resistance! Youth activism and community change* (pp. 111-128). New York, NY: Taylor & Frances Ltd. Available in course dropbox.

Ozer, E. J., & Douglas, L. (2012). The impact of participatory research on urban teens: An experimental evaluation. *American Journal of Community Psychology*, (published online 9 August 2012). doi:10.1007/s10464-012-9546-2

Recommended Readings

Kloosterman, P., Giebel, K., & Senyuva, O. (2007, April). *Educational evaluation in youth work*.





Report for Council of Europe and European Commission. Retrieved from http://youth-partnership-eu.coe.int/youth-partnership/documents/Publications/T_kits/10/T-Kit_10.pdf

London, J. K. (2007). Power and pitfalls of youth participation in community-based action research. *Children, Youth and Environment*, 17(2), 406-432. Available on course drop-box

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