


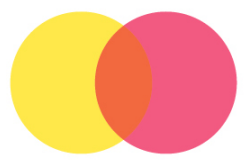
# F.R.E.S.H.

**Friends Recreating Emery Students Happily**

Kelly, Randy, Rumna, Timothy,  
Melissa, Samantha, Radhika, Adam,  
Francis, Helen (Alum), Christina (GA),  
Chris (Faculty)

**A PLACE FOR ALL** Monday, April 29, 2013



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- FRESH is a mentorship program designed to connect grade nines with a grade twelve mentor to provide academic and social support during their transition into high school.
  - Our pod identified that skipping and failing classes was an issue at Emery
  - A program that connects students with each other through mentoring will make youth feel more intrigued and engaged in attending and learning at school.

## Social Action Project

F.R.E.S.H:

Making Noise Making Connections!

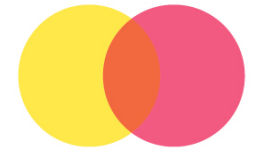
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# What issue(s) from the Toronto Vital Signs did your project address?

- Learning
- Leadership, Civic Engagement, and Belonging

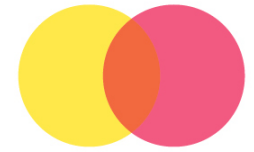
# Why is your project important and what did you accomplish?



- We met with Youth Assisting Youth (John van Rhee) and Success Beyond Limits (Kanika and Kathryn) to learn and understand different ways of organizing and developing mentorship programs
- We conducted a survey and developed a mentorship proposal for Emery
- We organized a lunch event at Emery and recruited grade 11's during this event to be mentors for September.



# Why is your project important and what did you accomplish?

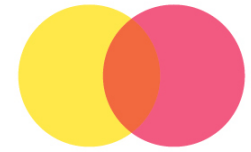


*"This program is something I wish I had when I first came into high school. I would definitely be interested in taking part in this"! (Grade 11 Student)*

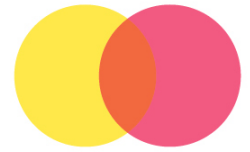
*"This program seems very beneficial for the students in Emery, or in any school! If implemented, many teachers would support this, myself included" (Teacher)*

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# What did your pod learn about social justice and change?



- There are inequalities in the world that call for resistance
- Social change is challenging, but possible.
- There is power in numbers and solidarity!



**Thank You!**

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